

# Walton CSD: Shared Decision Making

October 23, 2015



# Existing programs to help our students

<ul style="list-style-type: none"><li>"Olweus</li><li>"Detention</li><li>"Planning room - ISS</li><li>"Teens Count program</li><li>"County Department of Social Services</li><li>"School psychologists</li><li>"Out-of-school suspension: long-term</li><li>"Out-of-school suspension: shorttterm</li><li>"Career Academy</li></ul>	<ul style="list-style-type: none"><li>"School counselors</li><li>"High-five program</li><li>"RTI</li><li>"Internet presentation</li><li>"Special education programs</li><li>"Teaming, grades 6-8</li><li>"AIS courses</li><li>"BOCES CTE program</li><li>"Edgenuity credit recovery</li><li>"6th-grade life skills class</li></ul>	<ul style="list-style-type: none"><li>"Student council</li><li>"Delaware County: PINS, mental health clinic, probation, drug and alcohol, and child protective services</li><li>"Alternative to violence program (AVP)</li><li>"Summer school</li><li>"BOCES: It's a guy thing</li><li>"Women helping girls make choices</li></ul>
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# Townsend Elementary

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STUDENT DISCIPLINE OVERVIEW

## Discipline at the elementary school level requires that staff:


- Show patience
  - Be consistent
  - Help students understand rules
  - Help students understand limits to their behavior at school
  - Be fair
  - Be corrective in nature
  - Build relationships
  - Provide early intervention
  - Teach students how to resolve peer-to-peer conflicts so they do not escalate
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You can't punish the behavior out of a student.

One way to look at elementary discipline:

To train or develop by instruction and exercise – especially regarding self-control.

We want to foster the social and emotional development of students so they learn to manage conflicts appropriately within their peer groups and with adults.



# Types of discipline at Townsend

In the teacher's room:

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Redirection

Proximity

Conference with student

Conference with student and parent-guardian

Timeouts

Progressive warning system (cards and colors)

Olweus reporting

Send to the Main Office



# Types of Discipline at Townsend

Main Office:

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Conference with student

Timeout

Phone call to parent-guardian

Conference with student and parent-guardian

Conference with School Counselor

Response to Intervention (RTI)

Detention

In-school supervision / suspension (ISS)

Out-of-school suspension (OSS)

Superintendent's Hearing





# Middle/High School

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STUDENT DISCIPLINE OVERVIEW



# Mack Middle School

September 1, 2014- October 21, 2014

60 total incidents  
7 administrative warnings  
24 lunch detentions  
18 after-school detentions  
8 ISS  
3 OSS

September 1, 2015- October 21, 2015

41 total incidents  
4 administrative warnings  
23 lunch detentions  
2 after-school detentions  
5 ISS  
7 OSS

# O'Neill High School

September 1, 2014- October 21, 2014

77 total incidents  
14 administrative warnings  
27 lunch detentions  
17 after-school detentions  
11 ISS  
5 OSS  
3 athletic suspensions

September 1, 2015- October 21, 2015

20 total incidents  
0 administrative warnings  
10 lunch detentions  
0 after-school detentions  
5 ISS  
4 OSS  
1 athletic suspension

# What has changed?

## 9 New staff members

- Staff present at outside events and activities
- Staff is getting involved with students on a different level

## Stronger staff presence in halls, doorways and common areas

- Mandated presence for monitoring

## Staff upholding school rules and policies

- All staff members are on the same page regarding passes, hats, backpacks, etc.

# What has changed?

## Addition of school curriculum coordinator

- Has allowed school-based administrators to better police hallways and other common areas
- Has allowed administrators to frequent classrooms more often

## Opening Day

- Administration met with all students to review procedures and expectations

## Renewal of open relationship with Social Services agencies


- PINS diversion, court-appointed PINS meetings

# What has changed?

## Discipline

- Closer adherence to disciplinary plan
- Fewer warnings given
- Lunch detention progression
  - 1 day minor offense
  - 3-5 days for repeat offenders
  - 1 month for multiple offenses

## Improved communication between staff and administration

- Monthly faculty meetings
  - Better electronic communications
  - Building-level team meetings
  - Regular RTI meetings
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Where do we go next?

# PBIS

- “ PBIS is short for Positive Behavioral Intervention and Supports
- “ Framework or approach for helping school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students.
- “ It is not a curriculum!
- “ PBIS supports (a) team-based leadership; (b) data-based decision-making; (c) continuous monitoring of student behavior; (d) regular universal screening; and (e) effective ongoing professional development.
- “ Effective classroom management and preventive school discipline.  
PBIS emphasizes that classroom management and preventive school discipline must be integrated with effective academic instruction in a positive and safe school climate

# AVP: Alternatives to Violence Project

- “ Grassroots program of volunteers dedicated to reducing violence in ourselves and in our lives — our homes, schools, prisons, and communities.
  - “ Workshops use the shared experience of both participants and facilitators to examine the ways in which we respond to situations where injustice, prejudice, frustration and anger can lead to aggressive behavior and violence.
  - “ O’Neill High School and Mack Middle School staff and students have been trained in AVP and we are currently training more students and staff this year.
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