

Walton Central School District
Walton, New York

Walton Central School District Shared Decision Making Plan

(1) Educational issues subject to cooperative planning and shared decision making:

Educational issues appropriate for consideration by the district's shared decision making committee include:

- Discipline/District Code of Conduct
- Parental involvement
- Curriculum
- Program evaluation
- Testing results
- Extracurricular activities
- LINKS plan
- Facilities/Technology
- Health and Safety
- Electronic calendar
- District webpage
- ESSA
- Curriculum mapping
- Public relations - PR piece

(2) The manner and extent of the expected involvement of all parties:

The Superintendent will establish meetings of the committee and set the agenda. At the request of the committee, additional meetings can be convened. Each meeting will begin with the stated purpose of the meeting, a review of the agenda, and an opportunity to share additional agenda items to be considered.

The district shared decision making committee will serve in an advisory capacity and could advise the following: building principal, parents' organization, taxpayer group, community organization, student council, district Educational Policy Committee, LINKS school improvement planning team, teachers' association, superintendent, board of education.

Membership of the district shared decision making committee will include: the superintendent; three building principals; two board of education members; six teachers selected by the Walton Teachers' Association; six parents selected by the district parent organization, and four high school students (serving as class officers or selected by the student council). Others may be invited at the discretion of the Superintendent and/or Board of Education, particularly in a consultant role.

(3) The means and standards by which all parties shall evaluate improvements in student achievement:

At the discretion of the Superintendent in collaboration with the building principals, the following evaluation techniques may be used:

- local and state assessments
- standardized assessments
- portfolios
- LINKS (district) goals and
- building-level goals
- curriculum mapping

(4) The means by which all parties will be held accountable for the decisions which they share in making:

Committee members will be responsible for sharing resulting decisions and information with their constituent groups. The district will provide a follow-up summary of each meeting via mail, the district website, and as appropriate, a press release.

(5) The process whereby disputes about educational issues will be resolved at the local level:

Consensus will be used to finalize recommendations from the committee. If consensus cannot be reached, the Superintendent will receive the majority and minority opinions in writing and will make a final recommendation. Local resolution of district shared decision making actions will occur at the level of the district's board of education. At the Superintendent's discretion, or at the request of a majority of committee members, a dispute resolution consultant or facilitator may be secured by the district.

(6) The manner in which all State and Federal requirements for the involvement of parents in planning and decision making will be coordinated with and met by the overall plan:

The Superintendent will work with the Director of Title I, CSE Chairperson, and DCMO BOCES to ensure compliance with state and federal requirements. Changes in the requirements will be communicated to the members of the shared decision making committee for comment and recommendations.

1st Draft: 12/17/2009

Reviewed by the WCSD Instructional Team on 12/21/09

Reviewed, revised and adopted by the District Shared Decision Making Team on 1/12/10

Reviewed, revised and adopted 5/1/2012

Reviewed, revised and adopted 3/31/14 adopted 8/25/2015

Reviewed, revised and adopted 6/20/2017

Excerpted from: Commissioner's Regulation 100.11: District Plan for Participation of parents and teachers in school-based planning and shared decision making

(a) Purpose. The purpose of school-based planning and shared decision making shall be to improve the educational performance of all students in the school, regardless of such factors as socioeconomic status, race, sex, language background, or disability.

(b) By February 1, 1994, each public school district board of shall develop and adopt a district plan for the participation by teachers and parents with administrators and school board members in school-based planning and shared decision making. Such district plan shall be developed in collaboration with a committee composed of the superintendent of schools, administrators selected by the district's administrative bargaining organization(s), teachers selected by the teachers' collective bargaining organization(s), and parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district) selected by school-related parent organizations. Members of community school boards may be members of such committees.

(c) The plan for participation in school-based planning and shared decision making shall specify:

- 1. the educational issues which will be subject to cooperative planning and shared decision making at the building level by teachers, parents, administrators, and at the discretion of the board of education, other parties such as students, support staff, and community members;*
- 2. the manner and extent of the expected involvement of all parties;*
- 3. the means and standards by which all parties shall evaluate improvement in student achievement;*
- 4. the means by which all parties will be held accountable for the decisions which they share in making;*
- 5. the process whereby disputes presented by the participating parties about the educational issues being decided upon will be resolved at the local level; and*
- 6. the manner in which all State and Federal requirements for the involvement of parents in planning and decision making will be coordinated with and met by the overall plan.*

(d)(1) The district's plan shall be adopted by the board of education at a public meeting after consultation with and full participation by the designated representatives of the administrators, teachers, and parents, and after seeking endorsement of the plan by such designated representatives. The plan shall be made available to the public. Each board of education shall file such plan with the district superintendent within 30 days of adoption.

(2) Each board of education shall submit its district plan to the commissioner for approval within 30 days of adoption of the plan. The commissioner shall approve such district plan upon a finding that it complies with the requirements of this section and makes provision for effective participation of parents, teachers, and administrators in school-based planning and decision making.

(f) The district's "Plan for the Participation by Teachers and Parents in School-based Planning and Shared Decision Making" shall be reviewed biennially by the board of education in accordance with subdivision (b) of this section. Any amendment or recertification of a plan shall be developed and adopted in the manner prescribed by subdivision (b) and paragraphs (d)(1) and (2) of this section. The amended plan or recertification of the previous plan, together with a statement of the plan's success in achieving its objectives, shall be filed with the district superintendent where applicable, and submitted to the commissioner for approval no later than February 1st of each year in which such biennial review takes place, commencing with February 1, 1996. Last Updated: April 13, 2009