

Academic Intervention Services

Helping every student find success in the classroom is our main goal at Walton Central School.

Schools are required by the New York State Education Department to observe and assess students and provide support for students who may need extra help in reading or math. This extra support is called Academic Intervention Services (AIS). We endeavor to use innovative and research-based interventions that supplement what students receive in the classroom.

We believe that a strong teacher-parent collaboration is crucial to each student's success. We also provide students with quarterly updates, and we are happy to provide information on student progress to parents and guardians at any time.

Students are selected for Academic Intervention Services (AIS) using multiple measures (teacher observations and assessments, including classroom assessments, local assessments, and State assessments). Walton also makes use of the Response to Intervention (RTI) process as part of its AIS offerings, reviewing student achievement data to help determine AIS needs.

For students who have received assessment scores from the New York State Education Department for grades 3 ó 8 English Language Arts and Mathematics assessments, we use the following scale scores to determine AIS.

Grade 3 ELA = scoring below 299
Grade 3 Math = scoring below 293
Grade 4 ELA = scoring below 296
Grade 4 Math = scoring below 284
Grade 5 ELA = scoring below 297
Grade 5 Math = scoring below 289
Grade 6 ELA = scoring below 297
Grade 6 Math = scoring below 289
Grade 7 ELA = scoring below 301
Grade 7 Math = scoring below 290
Grade 8 ELA = scoring below 302
Grade 8 Math = scoring below 293