

Unfunded New York State and Federal Mandates and Mandatory Reporting Requirements:

Every year, the New York State Legislature, Governor, and Board of Regents and/or the Federal Government adopt new mandates that school districts are required to follow. In virtually all cases, additional funding is needed to fulfill these mandates. In most cases, the majority of funding is sustained at the local level. Therefore the mandate is “unfunded” by those who are requiring the action. Although most are supported by the majority of the educational community the reality is that each mandate requires a variety of resources: administrative, clerical, and financial. There may be the perception that unfunded mandates only include the following:

- Megan’s Law
- Fingerprinting of Potential Employees
- Automatic External Defibrillators (AED’s)
- Learning Standards
- Character Education

The following is a brief list of school district unfunded mandates that have been implemented within the past several years:

- District Intern Plan
- Comprehensive District Education Plan
- School Code of Conduct
- Corporal Punishment
- Local Assistance Plan
- Public School Performance Report
- Professional Performance Review Plan
- Professional Performance Annual Report
- Corrective Action Plan
- Annual Program Report: Educationally Related Support Services
- Professional Development Plan
- Professional Development Plan Report
- Local Special Education Comprehensive System of Personnel Development
- School District Report Card
- BOCES Report Card
- Academic Intervention Services Procedure
- Uniform Violent Incident Reporting System
- Child Abuse Reporting in an Educational Setting
- School Based Shared Decision Making Plan
- Instructional Computer Technology Plans
- School District Property Tax Report Card
- Individual Home Instruction Plan
- Pupil Attendance and Record Keeping
- Comprehensive Plan for Safety Education

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Incarcerated Students Plan
Physical Education School District Plan
Occupational Education Plan
Education of Gifted and Talented Students Plan
Early Grade Size District Plan
Attendance Plan
Attendance Report
Set-Aside for Early Grade Intervention
Compensatory Education
Universal Pre-kindergarten Program Plan
Policy of Educating Pupil with Limited English Proficiency
Comprehensive Long Range Plan for Educational Facilities
5-Year Capital Facilities Plan
Comprehensive Public School Safety Program
District Wide School Safety Plan
Building Level School Safety Plan
School Facility Report Card
Pesticide Notification Requirements
School Emergency Management Plan
Registry of all Students with Disabilities
School Policy on Procedures and Practices for Disabled Students
District Plans
Special Education Space Requirements Plan
Personnel Development Plan for Special Education
Individualized Educational Plans
Functional Behavior Assessment
Behavioral Intervention Plan
AIMS
LEAP Reporting
STEP Reporting
Mandated Testing and scoring
Annual Professional Performance Review

LEA for IDEA - Multiple Components
No Child Left Behind – Multiple Components

Additional Requirements:

Statewide Data Collection – Data Warehousing
District Data Manager
Grades 3 – 8 Testing, Scoring, Analyzing and Mailings
Revised Math Curriculum
Inclusion Training and Staffing
Early Intervention – RTI

Unfunded New York State and Federal Mandates and Mandatory Reporting Requirements:

English Language Learners
Instructional Support Teams
AIDS Education
Middle Level Education
Requirement for Teaching Assistants
Staff Development for Teacher Assistants
SED Core Curriculum and Assessments Revised
Internal Auditor
Claims Auditor
Audit Committee
Audit Policy
Wellness Committee
Wellness Policy
Uniform Voting Dates – 1st and 2nd Budget Votes
SEQRA Review by School Districts
Building Condition Survey
SAVE Legislation Updated

Additional Requirements:

WICKS Law – Multiple Contractors for Building Projects
Mentor-Teacher Internship Program
Pandemic Plan
Purchase of Student Calculators
Segregation of Duties – Purchasing Agents, Treasurer, District Clerk
Financial Statement's Accountant
Engineering Review of all Maintenance Projects Costing over \$5,000
Pension Costs – Increase Costs for ERS and TRS
Response to Intervention – Special Education Students
Twenty Additional State Performance Plan Indicators – Special Education Students

Furthermore – The State Education Department (SED) is no longer mailing documents to School Districts. Each School District must download needed information from the SED website regarding reporting requirements, deadlines, testing data, assessment updates, curriculum guides, etc. Each document must be printed, copied and disbursed to the appropriate staff members.

Additional Requirements:

Charter Schools Funding
Chapter 165 of the Laws of 2006
 Reinspection of School Buildings – Fire Inspections
Chapter 57 of Laws of 2007
 School Leadership Report Card and Student Progress Report
 Loan Instructional Computer Hardware to Non-Public Schools

**Unfunded New York State and Federal Mandates
and Mandatory Reporting Requirements:**

Chapter 58 of the Laws of 2007

Required Student Body Mass Indexes

Chapter 111 of the Laws of 2007

Breast and Prostate Cancer Screening – Employees’ 4 hours time off from work

Chapter 281 of the Laws of 2007

AED Posting for Public Access to Machines

Chapter 578 of the Laws of 2007

Blood Donation – Employees’ 3 hours time off from work

Chapter 583 of the Laws of 2007

Impartial Hearing - Burden of Proof Shift from Parent to School District

Student Dental Health Certificates

Seatbelts on School Operated Van Vehicles

Bus Driver Training for Special Education Students

Parentally Placed Students Attending Non-Public Schools