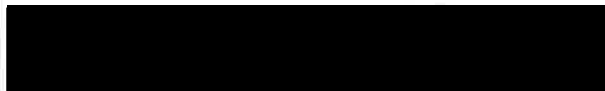

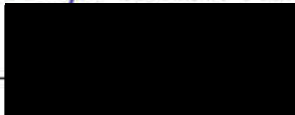


**2012 BIENNIAL REVIEW OF SHARED DECISION MAKING  
CR 100.11**

**Part 1. DISTRICT/BOCES INFORMATION SHEET**

<b>School District/BOCES:</b>	Walton Central School District
<b>Address:</b>	47-49 Stockton Avenue Walton, NY 13856
<b>BEDS Code (12 Digits):</b>	121901040000
<b>Person Submitting Form: (Print or Type Name)</b>	Thomas P. Austin
<b>Title:</b>	Superintendent
<b>Telephone:</b>	(607) 865-4116 ext. 6130
<b>E-mail Address:</b>	taustin@waltoncsd.org

<b>Endorsements Received:</b>	<b>Signatures:</b>
<b>Administrators</b> <i>Michael A. MacDondd</i>	
<b>Teachers</b> <i>Kelly L. Gates</i>	
<b>School-Related Parent Organizations</b>  , PTA	<i>Jessica A. Gilmore</i>

## Part 2. STATEMENT OF SUCCESS: Required Components

Boards of education, in collaboration with district planning committees, are to submit a statement of success of the district plan in achieving its objectives. Section 2 provides an opportunity to collectively reflect on the required components of the plan.

For each of the six component areas shown below, check the box for the rating which most closely reflects the agreement of the board of education and the district committee regarding the overall level of implementation for that component of the plan by the Building Teams.

<b>COMPONENT AREAS</b>	<b>A. Not Addressed or Not Implemented</b>	<b>B. Inconsistent Implementation and Success</b>	<b>C. Minimal Implementation and Success</b>	<b>D. Moderate Implementation and Success</b>	<b>E. Consistent Implementation and Success</b>
Educational Issues Subject to Shared Decision Making				6	4
Involvement of All Parties			2	4	4
Means and Standards Used to Evaluate Improvement of Student Achievement			1	5	4
Accountability for Decisions			1	7	2
Dispute Resolution Process				2	6
Coordination of State and Federal Requirements for Parental Involvement				3	7

**Part 3. STATEMENT OF ASSURANCES**

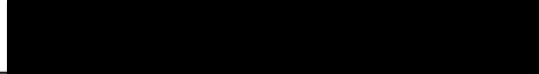
I, Judith B. Breese, President of the Board of  
*(Print or Type Name)*

Education of Walton Central School District (or BOCES), do  
assure that the district's (or BOCES') plan for the participation of teachers and parents with  
administrators and school board members in school-based planning and shared decision making  
was amended at a public meeting held on May 1, 2012.  
*(Date)*

Electronic submission affirms that the board of education reviewed the district plan previously adopted and submitted to the Commissioner for approval. The amended plan was adopted at a public meeting, after consultations with and full participation by the district committee convened for the purpose of the biennial review as required by CR 100.1(b), (d), and (f), and after seeking the endorsement of the following representatives of the committee:

- the superintendent of schools (or BOCES district superintendent);
- administrators selected, where represented, by the administrators' collective bargaining organization;
- teachers selected by the teachers' collective bargaining organization; and,
- parents (not employed by the district or a collective bargaining organization representing teachers or administrators in the district [or BOCES] selected by a school-related parent organization(s) or, where no such organization(s) exists, by their peers under a process developed by the board of education.)

The amended plan incorporates all of the components listed in CR 100.11 (c). As required by CR 100.11 (f) the attached statement of success reflects the six required parts of the plan and the planning success indicators. The amended plan has been made available to the public, and has been filed with the local or BOCES District Superintendent.



*5/1/2012*

Signature, President, Board of Education

Date