

# WALTON CSD - SCHOOL REPORT CARD DATA [2016 - 17]

## WALTON CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

958

### ENROLLMENT BY GENDER

MALE

FEMALE

489

51%

469

49%

### ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

BLACK OR AFRICAN AMERICAN	6	1%
HISPANIC OR LATINO	30	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	8	1%
WHITE	913	95%
MULTIRACIAL	1	0%

### OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

8

1%

158

16%

574

60%

### ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (HALF DAY)	36	4%
K (FULL DAY)	87	9%
1ST GRADE	66	7%
2ND GRADE	62	6%
3RD GRADE	89	9%
4TH GRADE	77	8%
5TH GRADE	70	7%
6TH GRADE	69	7%
UNGRADED ELEMENTARY	6	1%
7TH GRADE	72	7%
8TH GRADE	71	7%
9TH GRADE	71	7%
10TH GRADE	68	7%
11TH GRADE	75	8%
12TH GRADE	70	7%
UNGRADED SECONDARY	5	1%

**AVERAGE CLASS SIZE (2016 - 17)**

GROUP	CLASS SIZE
COMMON BRANCH	19
GRADE 8 MATHEMATICS	17
GRADE 8 SCIENCE	12
GRADE 10 ENGLISH	17
GRADE 10 SOCIAL STUDIES	39

**FREE AND REDUCED-PRICE LUNCH (2016 - 17)**

ELIGIBLE FOR FREE LUNCH		ELIGIBLE FOR REDUCED-PRICE LUNCH	
499	52%	69	7%

**ATTENDANCE (2015 - 16)**

ANNUAL ATTENDANCE RATE	94%
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**STUDENT SUSPENSIONS (2015 - 16)**

35	4%
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**TEACHER TURNOVER RATE (2015-16 TO 2016-17)**

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
7%	7%

**STAFF COUNTS (2016 - 17)**

GROUP	STAFF
PRINCIPALS	2
ASSISTANT PRINCIPALS	1
OTHER PROFESSIONAL STAFF	4
PARAPROFESSIONALS	32

**TEACHER QUALIFICATIONS (2016 - 17)**

TOTAL TEACHERS	90
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	20%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	88%
TOTAL NUMBER OF CLASSES	327
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	6%

## HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)			REGENTS DIPLOMA		
ALL STUDENTS	69		68			57		84%
GENERAL EDUCATION	57		57			54		95%
STUDENTS WITH DISABILITIES	12		11			3		27%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	23	34%	21	31%	11	16%	1	1%
GENERAL EDUCATION	23	40%	19	33%	3	5%	0	0%
STUDENTS WITH DISABILITIES	0	0%	2	18%	8	73%	1	8%

## HIGH SCHOOL NON-COMPLETERS (2016 - 17)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	5	2%	0	0%	5	2%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

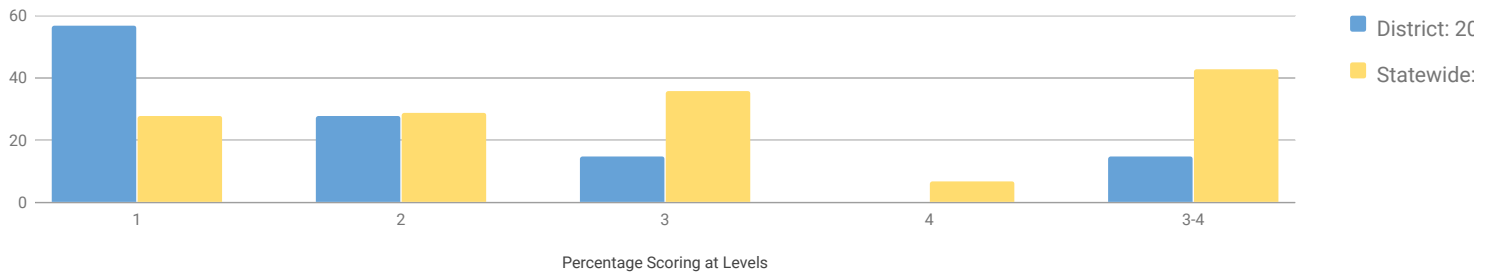
## POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	21	30%	26	38%	1	1%	1	1%
GENERAL EDUCATION	21	37%	24	42%	1	2%	1	2%
STUDENTS WITH DISABILITIES	0	0%	2	17%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	20	29%	0	0%	0	0%	0	0%
GENERAL EDUCATION	10	18%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	10	83%	0	0%	0	0%	0	0%

## GRADE 3 ENGLISH LANGUAGE ARTS

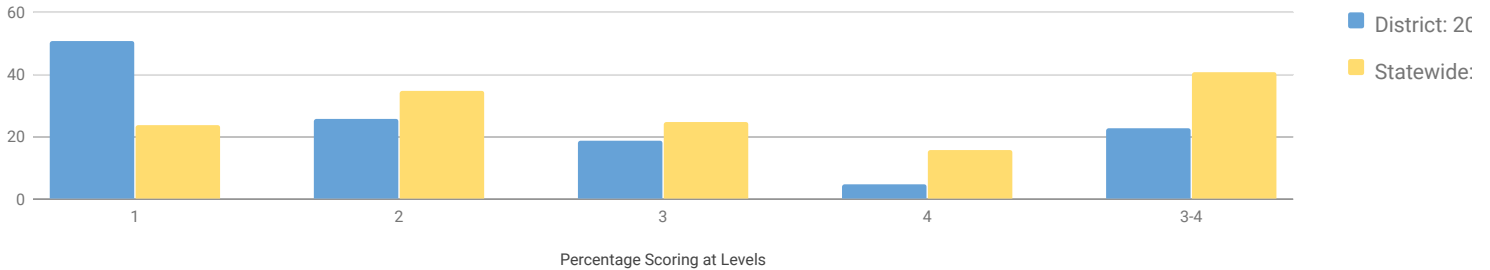


**MEAN SCORE: 282**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	47	15%	27	57%	13	28%	7	15%	0	0%
GENERAL EDUCATION	46	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	47	15%	27	57%	13	28%	7	15%	0	0%
FEMALE	23	13%	12	52%	8	35%	3	13%	0	0%

MALE	24	17%	15	63%	5	21%	4	17%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	46	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	29	10%	18	62%	8	28%	3	10%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	22%	9	50%	5	28%	4	22%	0	0%
NOT MIGRANT	47	15%	27	57%	13	28%	7	15%	0	0%

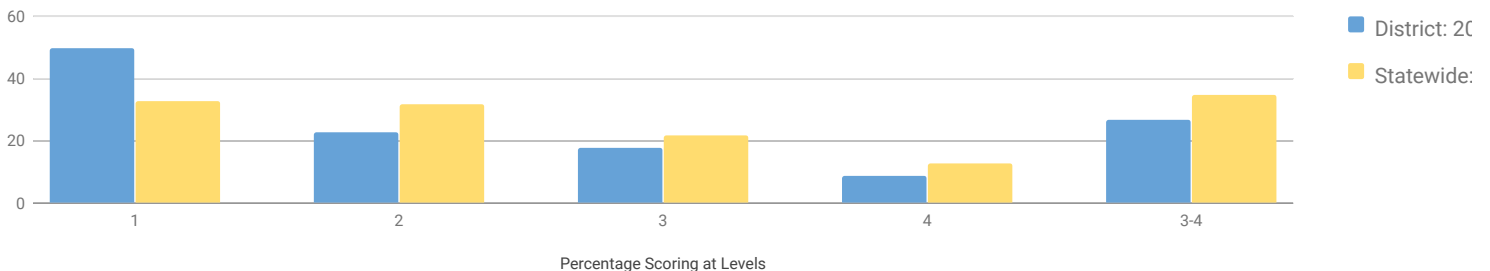
### GRADE 4 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 284**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	23%	22	51%	11	26%	8	19%	2	5%
GENERAL EDUCATION	37	27%	17	46%	10	27%	8	22%	2	5%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	41	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	23%	22	51%	11	26%	8	19%	2	5%
FEMALE	22	45%	9	41%	3	14%	8	36%	2	9%
MALE	21	0%	13	62%	8	38%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	43	23%	22	51%	11	26%	8	19%	2	5%
ECONOMICALLY DISADVANTAGED	21	10%	12	57%	7	33%	1	5%	1	5%
NOT ECONOMICALLY DISADVANTAGED	22	36%	10	45%	4	18%	7	32%	1	5%
NOT MIGRANT	43	23%	22	51%	11	26%	8	19%	2	5%

### GRADE 5 ENGLISH LANGUAGE ARTS



**MEAN SCORE: 289**

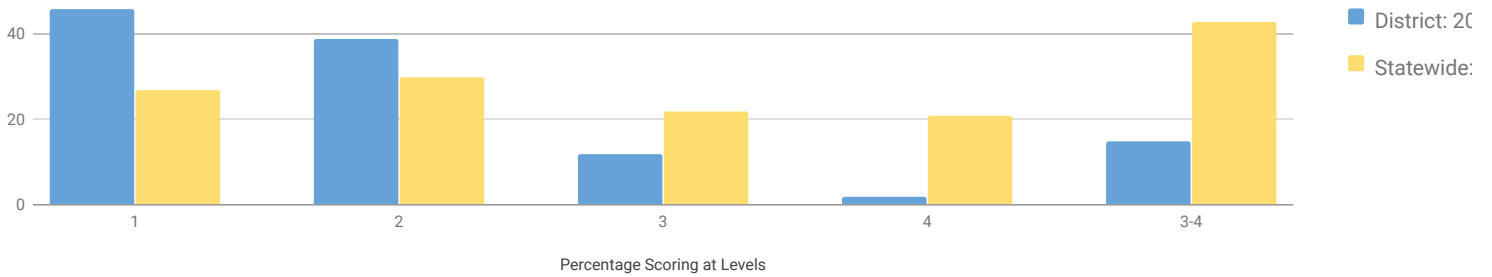
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	22	27%	11	50%	5	23%	4	18%	2	9%
GENERAL EDUCATION	17	35%	6	35%	5	29%	4	24%	2	12%
STUDENTS WITH DISABILITIES	5	0%	5	100%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	20	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	27%	11	50%	5	23%	4	18%	2	9%





WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	50	26%	26	52%	11	22%	11	22%	2	4%
FEMALE	22	27%	13	59%	3	14%	6	27%	0	0%
MALE	28	25%	13	46%	8	29%	5	18%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	49	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	30	23%	18	60%	5	17%	6	20%	1	3%
NOT ECONOMICALLY DISADVANTAGED	20	30%	8	40%	6	30%	5	25%	1	5%
NOT MIGRANT	50	26%	26	52%	11	22%	11	22%	2	4%

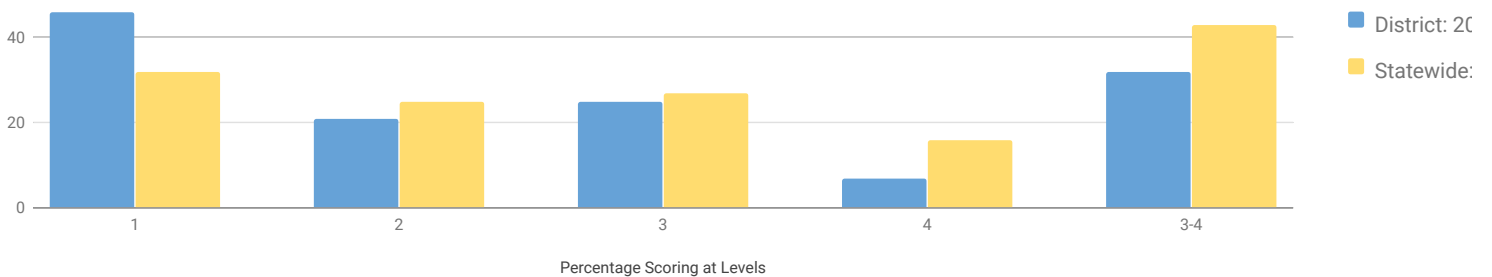
### GRADE 4 MATHEMATICS



**MEAN SCORE: 281**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	41	15%	19	46%	16	39%	5	12%	1	2%
GENERAL EDUCATION	37	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	37	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	41	15%	19	46%	16	39%	5	12%	1	2%
FEMALE	20	25%	8	40%	7	35%	5	25%	0	0%
MALE	21	5%	11	52%	9	43%	0	0%	1	5%
NON-ENGLISH LANGUAGE LEARNERS	40	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	0%	14	67%	7	33%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	20	30%	5	25%	9	45%	5	25%	1	5%
NOT MIGRANT	41	15%	19	46%	16	39%	5	12%	1	2%

### GRADE 5 MATHEMATICS

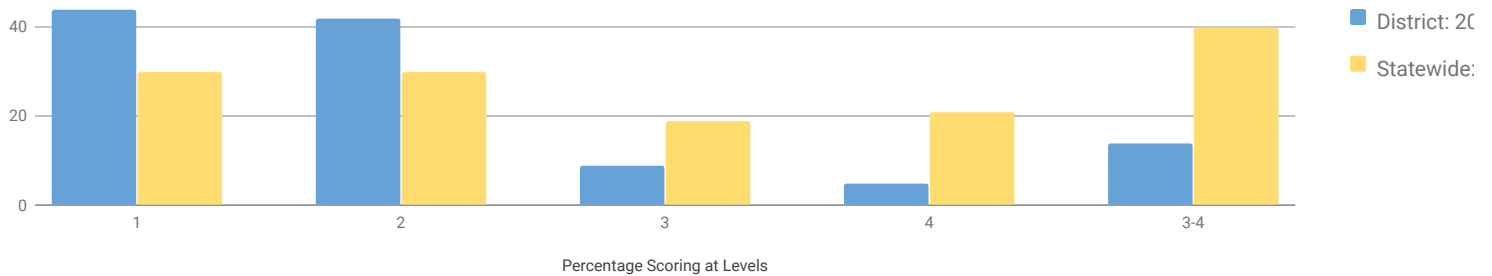


**MEAN SCORE: 300**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	28	32%	13	46%	6	21%	7	25%	2	7%

GENERAL EDUCATION	24	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	25	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	28	32%	13	46%	6	21%	7	25%	2	7%
FEMALE	17	29%	9	53%	3	18%	4	24%	1	6%
MALE	11	36%	4	36%	3	27%	3	27%	1	9%
NON-ENGLISH LANGUAGE LEARNERS	27	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	23%	8	62%	2	15%	3	23%	0	0%
NOT ECONOMICALLY DISADVANTAGED	15	40%	5	33%	4	27%	4	27%	2	13%
MIGRANT	2	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	26	_%	-	-	-	-	-	-	-	-

### GRADE 6 MATHEMATICS



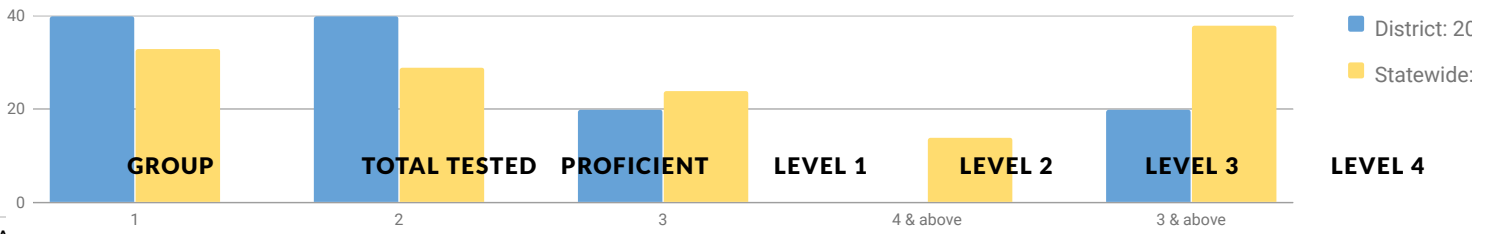
**MEAN SCORE: 279**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	14%	19	44%	18	42%	4	9%	2	5%
GENERAL EDUCATION	38	16%	15	39%	17	45%	4	11%	2	5%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	42	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	14%	19	44%	18	42%	4	9%	2	5%
FEMALE	18	6%	8	44%	9	50%	1	6%	0	0%
MALE	25	20%	11	44%	9	36%	3	12%	2	8%
NON-ENGLISH LANGUAGE LEARNERS	43	14%	19	44%	18	42%	4	9%	2	5%
ECONOMICALLY DISADVANTAGED	17	12%	10	59%	5	29%	2	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	26	15%	9	35%	13	50%	2	8%	2	8%
NOT MIGRANT	43	14%	19	44%	18	42%	4	9%	2	5%

### GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

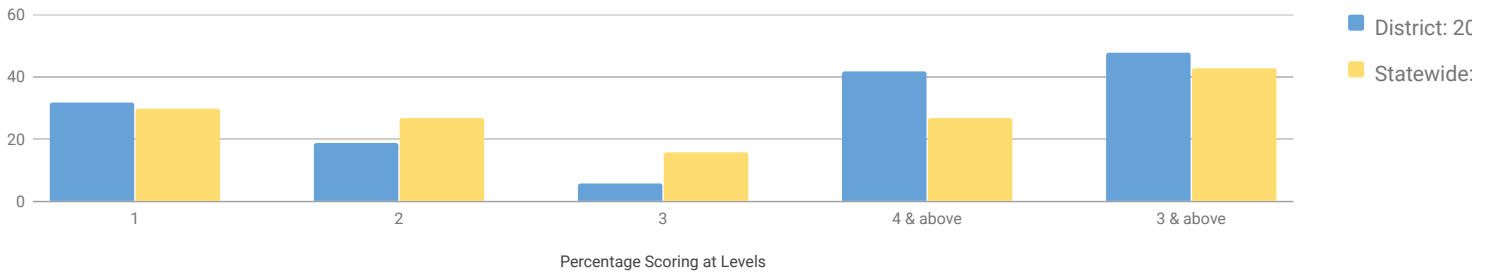




A	GROUP	TOTAL TESTED	Percentage Scoring at Levels								
			PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
	GENERAL EDUCATION	20	25%	6	30%	7	45%	5	25%	0	0%
	STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
	HISPANIC OR LATINO	1	0%	0	0%	0	0%	0	0%	0	0%
	WHITE	24	0%	0	0%	0	0%	0	0%	0	0%
	SMALL GROUP TOTAL	25	20%	10	40%	10	40%	5	20%	0	0%
	FEMALE	17	24%	7	41%	6	35%	4	24%	0	0%
	MALE	8	13%	3	38%	4	50%	1	13%	0	0%
	NON-ENGLISH LANGUAGE LEARNERS	25	20%	10	40%	10	40%	5	20%	0	0%
	ECONOMICALLY DISADVANTAGED	14	29%	6	43%	4	29%	4	29%	0	0%
	NOT ECONOMICALLY DISADVANTAGED	11	9%	4	36%	6	55%	1	9%	0	0%
	NOT MIGRANT	25	20%	10	40%	10	40%	5	20%	0	0%

### GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



**MEAN SCORE: 274**

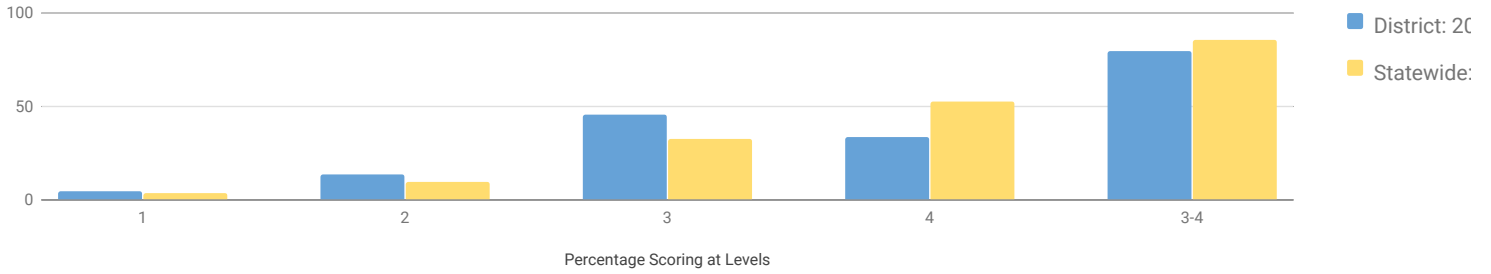
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	16	0%	10	63%	6	38%	0	0%	0	0%
GENERAL EDUCATION	15	0%	0	0%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	1	0%	0	0%	0	0%	0	0%	0	0%
HISPANIC OR LATINO	2	0%	0	0%	0	0%	0	0%	0	0%
WHITE	14	0%	0	0%	0	0%	0	0%	0	0%
SMALL GROUP TOTAL	16	0%	10	63%	6	38%	0	0%	0	0%
FEMALE	7	0%	4	57%	3	43%	0	0%	0	0%
MALE	9	0%	6	67%	3	33%	0	0%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	16	0%	10	63%	6	38%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	11	0%	9	82%	2	18%	0	0%	0	0%
NOT ECONOMICALLY DISADVANTAGED	5	0%	1	20%	4	80%	0	0%	0	0%
NOT MIGRANT	16	0%	10	63%	6	38%	0	0%	0	0%

### GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>4 &amp; ABOVE</b>		<b>3 &amp; ABOVE</b>	
ALL STUDENTS	15	0	0%	0	0%	2	13%	13	87%	15	100%

## GRADE 4 SCIENCE

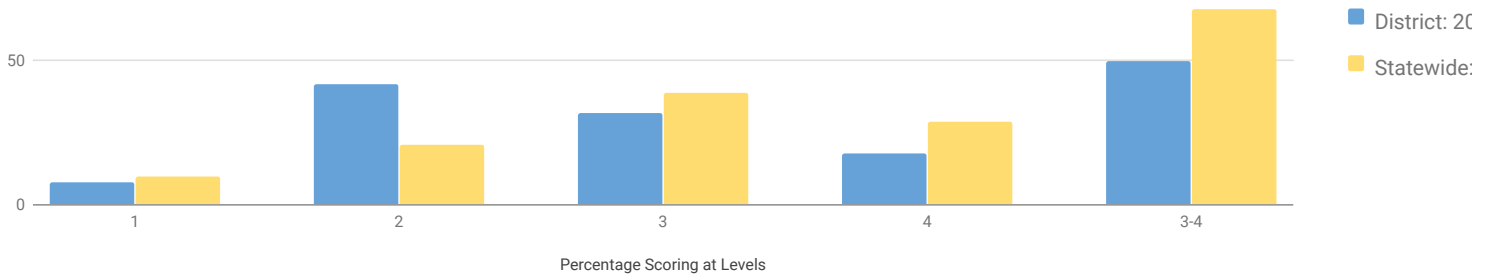


**MEAN SCORE: 76**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	80%	3	5%	8	14%	26	46%	19	34%
GENERAL EDUCATION	50	84%	1	2%	7	14%	23	46%	19	38%
STUDENTS WITH DISABILITIES	6	50%	2	33%	1	17%	3	50%	0	0%
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	52	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	80%	3	5%	8	14%	26	46%	19	34%
FEMALE	29	83%	2	7%	3	10%	15	52%	9	31%
MALE	27	78%	1	4%	5	19%	11	41%	10	37%
NON-ENGLISH LANGUAGE LEARNERS	55	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	31	71%	2	6%	7	23%	15	48%	7	23%
NOT ECONOMICALLY DISADVANTAGED	25	92%	1	4%	1	4%	11	44%	12	48%
NOT MIGRANT	56	80%	3	5%	8	14%	26	46%	19	34%

## GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



**MEAN SCORE: 60**

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	48	35%	5	10%	26	54%
GENERAL EDUCATION	43	37%	5	12%	22	51%
STUDENTS WITH DISABILITIES	5	20%	0	0%	4	80%
HISPANIC OR LATINO	2	_%	-	-	-	-
WHITE	46	_%	-	-	-	-
SMALL GROUP TOTAL	48	35%	5	10%	26	54%
FEMALE	21	43%	1	5%	11	52%
MALE	27	30%	4	15%	15	56%
NON-ENGLISH LANGUAGE LEARNERS	48	35%	5	10%	26	54%
ECONOMICALLY DISADVANTAGED	33	30%	4	12%	19	58%
NOT ECONOMICALLY DISADVANTAGED	15	47%	1	7%	7	47%
NOT MIGRANT	48	35%	5	10%	26	54%

### GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

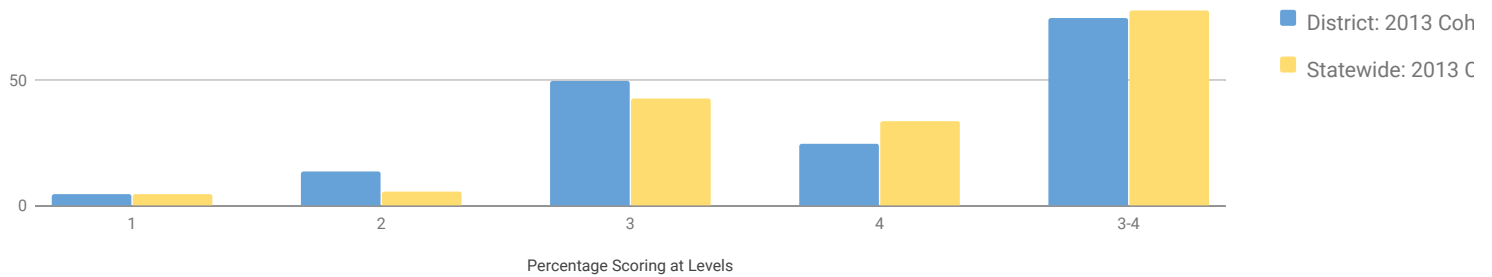
Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	14	100%	0	0%	0	0%



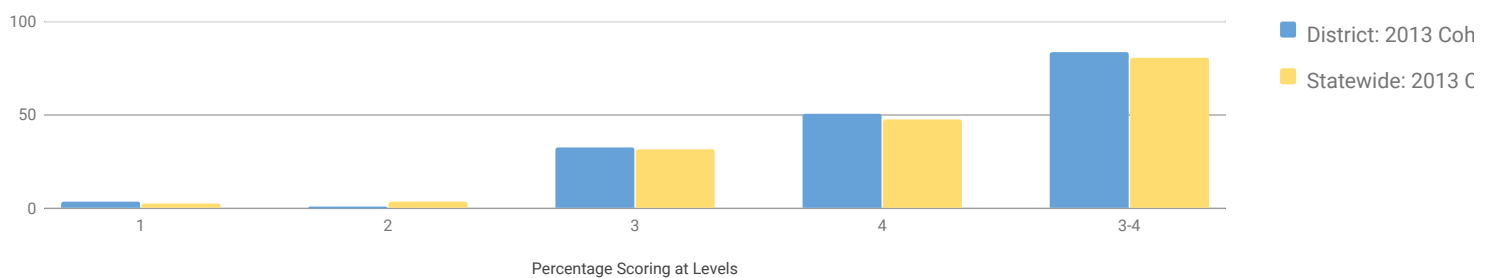
NOT MIGRANT	75	_%	-	-	-	-	-	-	-	-
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### TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	75%	4	5%	11	14%	38	50%	19	25%
GENERAL EDUCATION	60	92%	0	0%	4	7%	36	60%	19	32%
STUDENTS WITH DISABILITIES	16	13%	4	25%	7	44%	2	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	72	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	75%	4	5%	11	14%	38	50%	19	25%
FEMALE	41	78%	2	5%	6	15%	18	44%	14	34%
MALE	35	71%	2	6%	5	14%	20	57%	5	14%
NON-ENGLISH LANGUAGE LEARNERS	76	75%	4	5%	11	14%	38	50%	19	25%
ECONOMICALLY DISADVANTAGED	37	65%	4	11%	7	19%	21	57%	3	8%
NOT ECONOMICALLY DISADVANTAGED	39	85%	0	0%	4	10%	17	44%	16	41%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	75	_%	-	-	-	-	-	-	-	-

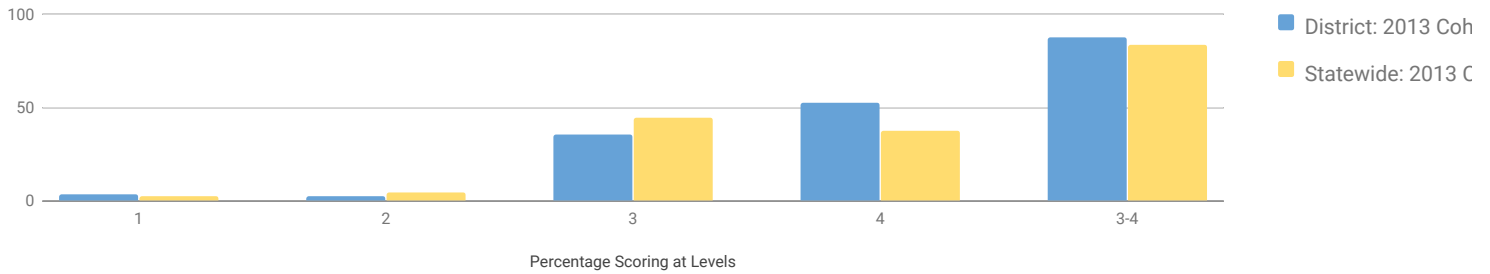
### TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	84%	3	4%	1	1%	25	33%	39	51%
GENERAL EDUCATION	60	98%	0	0%	0	0%	21	35%	38	63%
STUDENTS WITH DISABILITIES	16	31%	3	19%	1	6%	4	25%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	72	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	84%	3	4%	1	1%	25	33%	39	51%
FEMALE	41	90%	1	2%	0	0%	13	32%	24	59%
MALE	35	77%	2	6%	1	3%	12	34%	15	43%
NON-ENGLISH LANGUAGE LEARNERS	76	84%	3	4%	1	1%	25	33%	39	51%

ECONOMICALLY DISADVANTAGED	37	78%	2	5%	1	3%	15	41%	14	38%
NOT ECONOMICALLY DISADVANTAGED	39	90%	1	3%	0	0%	10	26%	25	64%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	75	_%	-	-	-	-	-	-	-	-

### TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	76	88%	3	4%	2	3%	27	36%	40	53%
GENERAL EDUCATION	60	98%	0	0%	1	2%	20	33%	39	65%
STUDENTS WITH DISABILITIES	16	50%	3	19%	1	6%	7	44%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	72	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	76	88%	3	4%	2	3%	27	36%	40	53%
FEMALE	41	90%	2	5%	2	5%	13	32%	24	59%
MALE	35	86%	1	3%	0	0%	14	40%	16	46%
NON-ENGLISH LANGUAGE LEARNERS	76	88%	3	4%	2	3%	27	36%	40	53%
ECONOMICALLY DISADVANTAGED	37	81%	2	5%	2	5%	14	38%	16	43%
NOT ECONOMICALLY DISADVANTAGED	39	95%	1	3%	0	0%	13	33%	24	62%
MIGRANT	1	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	75	_%	-	-	-	-	-	-	-	-

### Regents Examination Results (2016 - 17)

#### ENGLISH LANGUAGE ARTS (COMMON CORE)

#### ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	83	6	7%	6	7%	25	30%	14	17%	32	39%
GENERAL EDUCATION	60	3	5%	0	0%	13	22%	13	22%	31	52%
STUDENTS WITH DISABILITIES	23	3	13%	6	26%	12	52%	1	4%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	83	6	7%	6	7%	25	30%	14	17%	32	39%
FEMALE	37	1	3%	1	3%	10	27%	6	16%	19	51%
MALE	46	5	11%	5	11%	15	33%	8	17%	13	28%
NON-ENGLISH LANGUAGE LEARNERS	83	6	7%	6	7%	25	30%	14	17%	32	39%
ECONOMICALLY DISADVANTAGED	49	6	12%	5	10%	15	31%	5	10%	18	37%
NOT ECONOMICALLY DISADVANTAGED	34	0	0%	1	3%	10	29%	9	26%	14	41%

NOT MIGRANT	83	6	7%	6	7%	25	30%	14	17%	32	39%
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**ALGEBRA 2/TRIGONOMETRY**

**REGENTS ALGEBRA 2/TRIGONOMETRY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>			<b>65</b>			<b>85</b>	
ALL STUDENTS	25	21	84%	21	84%	7	28%		
GENERAL EDUCATION	25	21	84%	21	84%	7	28%		
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-		
HISPANIC OR LATINO	1	-	-	-	-	-	-		
WHITE	22	-	-	-	-	-	-		
SMALL GROUP TOTAL	25	21	84%	21	84%	7	28%		
FEMALE	15	13	87%	13	87%	5	33%		
MALE	10	8	80%	8	80%	2	20%		
NON-ENGLISH LANGUAGE LEARNERS	25	21	84%	21	84%	7	28%		
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-		
NOT ECONOMICALLY DISADVANTAGED	21	-	-	-	-	-	-		
NOT MIGRANT	25	21	84%	21	84%	7	28%		



**ALGEBRA I (COMMON CORE)**

**ALGEBRA I (COMMON CORE)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>		<b>LEVEL 5</b>	
ALL STUDENTS	91	5	5%	10	11%	41	45%	21	23%	14	15%
GENERAL EDUCATION	68	1	1%	2	3%	30	44%	21	31%	14	21%
STUDENTS WITH DISABILITIES	23	4	17%	8	35%	11	48%	0	0%	0	0%
HISPANIC OR LATINO	3	-	-	-	-	-	-	-	-	-	-
WHITE	88	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	91	5	5%	10	11%	41	45%	21	23%	14	15%
FEMALE	58	4	7%	7	12%	24	41%	14	24%	9	16%
MALE	33	1	3%	3	9%	17	52%	7	21%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	91	5	5%	10	11%	41	45%	21	23%	14	15%
ECONOMICALLY DISADVANTAGED	51	4	8%	6	12%	30	59%	8	16%	3	6%
NOT ECONOMICALLY DISADVANTAGED	40	1	3%	4	10%	11	28%	13	33%	11	28%
NOT MIGRANT	91	5	5%	10	11%	41	45%	21	23%	14	15%

**COMMON CORE GEOMETRY**

**REGENTS COMMON CORE GEOMETRY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>		<b>LEVEL 2</b>		<b>LEVEL 3</b>		<b>LEVEL 4</b>		<b>LEVEL 5</b>	
ALL STUDENTS	59	2	3%	7	12%	40	68%	8	14%	2	3%
GENERAL EDUCATION	58	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	57	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	2	3%	7	12%	40	68%	8	14%	2	3%
FEMALE	26	1	4%	2	8%	20	77%	2	8%	1	4%
MALE	33	1	3%	5	15%	20	61%	6	18%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	59	2	3%	7	12%	40	68%	8	14%	2	3%
ECONOMICALLY DISADVANTAGED	24	2	8%	3	13%	17	71%	2	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	35	0	0%	4	11%	23	66%	6	17%	2	6%
NOT MIGRANT	59	2	3%	7	12%	40	68%	8	14%	2	3%

**ALGEBRA II (COMMON CORE)**

**ALGEBRA II (COMMON CORE)**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>LEVEL 1</b>	<b>LEVEL 2</b>	<b>LEVEL 3</b>	<b>LEVEL 4</b>	<b>LEVEL 5</b>					
ALL STUDENTS	27	1	4%	2	7%	16	59%	5	19%	3	11%
GENERAL EDUCATION	27	1	4%	2	7%	16	59%	5	19%	3	11%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	25	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	27	1	4%	2	7%	16	59%	5	19%	3	11%
FEMALE	15	0	0%	1	7%	10	67%	2	13%	2	13%
MALE	12	1	8%	1	8%	6	50%	3	25%	1	8%
NON-ENGLISH LANGUAGE LEARNERS	27	1	4%	2	7%	16	59%	5	19%	3	11%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	24	-	-	-	-	-	-	-	-	-	-
NOT MIGRANT	27	1	4%	2	7%	16	59%	5	19%	3	11%

**GLOBAL HISTORY AND GEOGRAPHY**

**REGENTS GLOBAL HISTORY AND GEOGRAPHY**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>	<b>65</b>	<b>85</b>			
ALL STUDENTS	84	67	80%	52	62%	18	21%
GENERAL EDUCATION	60	55	92%	45	75%	17	28%
STUDENTS WITH DISABILITIES	24	12	50%	7	29%	1	4%
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	80	-	-	-	-	-	-
SMALL GROUP TOTAL	84	67	80%	52	62%	18	21%
FEMALE	38	28	74%	22	58%	6	16%
MALE	46	39	85%	30	65%	12	26%
NON-ENGLISH LANGUAGE LEARNERS	84	67	80%	52	62%	18	21%
ECONOMICALLY DISADVANTAGED	40	28	70%	20	50%	6	15%
NOT ECONOMICALLY DISADVANTAGED	44	39	89%	32	73%	12	27%
NOT MIGRANT	84	67	80%	52	62%	18	21%

**U.S. HISTORY & GOVERNMENT**

**REGENTS U.S. HISTORY & GOVERNMENT**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>	<b>65</b>	<b>85</b>			
ALL STUDENTS	76	73	96%	66	87%	35	46%
GENERAL EDUCATION	59	58	98%	55	93%	34	58%
STUDENTS WITH DISABILITIES	17	15	88%	11	65%	1	6%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	72	-	-	-	-	-	-
SMALL GROUP TOTAL	76	73	96%	66	87%	35	46%
FEMALE	37	36	97%	33	89%	17	46%
MALE	39	37	95%	33	85%	18	46%
NON-ENGLISH LANGUAGE LEARNERS	76	73	96%	66	87%	35	46%
ECONOMICALLY DISADVANTAGED	40	37	93%	33	83%	15	38%
NOT ECONOMICALLY DISADVANTAGED	36	36	100%	33	92%	20	56%
NOT MIGRANT	76	73	96%	66	87%	35	46%

**LIVING ENVIRONMENT**

**REGENTS LIVING ENVIRONMENT**

<b>GROUP</b>	<b>TOTAL TESTED</b>	<b>55</b>	<b>65</b>	<b>85</b>			
ALL STUDENTS	56	52	93%	47	84%	16	29%
GENERAL EDUCATION	44	44	100%	43	98%	16	36%
STUDENTS WITH DISABILITIES	12	8	67%	4	33%	0	0%
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	54	-	-	-	-	-	-
SMALL GROUP TOTAL	56	52	93%	47	84%	16	29%
FEMALE	27	25	93%	23	85%	8	30%
MALE	29	27	93%	24	83%	8	28%
NON-ENGLISH LANGUAGE LEARNERS	56	52	93%	47	84%	16	29%
ECONOMICALLY DISADVANTAGED	27	25	93%	21	78%	4	15%
NOT ECONOMICALLY DISADVANTAGED	29	27	93%	26	90%	12	41%
NOT MIGRANT	56	52	93%	47	84%	16	29%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	90	79	88%	58	64%	29	32%
GENERAL EDUCATION	68	64	94%	53	78%	28	41%
STUDENTS WITH DISABILITIES	22	15	68%	5	23%	1	5%
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	87	-	-	-	-	-	-
SMALL GROUP TOTAL	90	79	88%	58	64%	29	32%
FEMALE	51	43	84%	31	61%	15	29%
MALE	39	36	92%	27	69%	14	36%
NON-ENGLISH LANGUAGE LEARNERS	90	79	88%	58	64%	29	32%
ECONOMICALLY DISADVANTAGED	50	43	86%	27	54%	9	18%
NOT ECONOMICALLY DISADVANTAGED	40	36	90%	31	78%	20	50%
NOT MIGRANT	90	79	88%	58	64%	29	32%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	32	28	88%	24	75%	3	9%
GENERAL EDUCATION	30	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	29	-	-	-	-	-	-
SMALL GROUP TOTAL	32	28	88%	24	75%	3	9%
FEMALE	18	15	83%	13	72%	1	6%
MALE	14	13	93%	11	79%	2	14%
NON-ENGLISH LANGUAGE LEARNERS	32	28	88%	24	75%	3	9%
ECONOMICALLY DISADVANTAGED	14	13	93%	11	79%	0	0%
NOT ECONOMICALLY DISADVANTAGED	18	15	83%	13	72%	3	17%
NOT MIGRANT	32	28	88%	24	75%	3	9%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	13	12	92%	9	69%	3	23%
GENERAL EDUCATION	13	12	92%	9	69%	3	23%
WHITE	13	12	92%	9	69%	3	23%
FEMALE	5	4	80%	3	60%	1	20%
MALE	8	8	100%	6	75%	2	25%
NON-ENGLISH LANGUAGE LEARNERS	13	12	92%	9	69%	3	23%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	12	-	-	-	-	-	-
NOT MIGRANT	13	12	92%	9	69%	3	23%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 5 ELA	4	_%	-	-	-	-
GRADE 5 MATH	4	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	1	_%	-	-	-	-
SECONDARY-LEVEL MATH	1	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
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ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

### GRADE 7

**GROUP                      TOTAL TESTED    ENTERING    EMERGING    TRANSITIONI...    EXPANDING    COMMANDING**

ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

## ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	892*	52%*	NO	218	84	103	89
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	0	—	—	—
WHITE	NO	NO	851*	52%*	NO	209	85	116	88
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	151*	55%*	NO	40†	43†	70	51
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	537*	48%*	NO	117	65	92	72

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	892*	52%*	218	84
NOT BLACK OR AFRICAN AMERICAN	886*	52%*	218	84
NOT HISPANIC OR LATINO	863*	52%*	210	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	887*	52%*	218	84
NOT WHITE	25	—	9	—
NOT MULTIRACIAL	891*	52%*	217	84
GENERAL EDUCATION	741*	51%*	181	92
ENGLISH PROFICIENT	883*	52%*	216	85
NOT ECONOMICALLY DISADVANTAGED	355*	58%*	101	106
MALE	453*	50%*	106	62
FEMALE	439*	54%*	112	104
MIGRANT	2	—	2	—
NOT MIGRANT	888*	52%*	216	85

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

\*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

## ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	893*	50%*	NO	220	83	102	102
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	4	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	10	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	3	—	—	0	—	—	—
WHITE	NO	NO	852*	50%*	NO	209	86	113	104
MULTIRACIAL	—	—	1	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	152*	47%*	NO	71 <sup>a</sup>	34	75	47
LIMITED ENGLISH PROFICIENT	—	—	4	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	536*	45%*	NO	117	64	90	81

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	893*	50%*	220	83
NOT BLACK OR AFRICAN AMERICAN	887*	50%*	219	83
NOT HISPANIC OR LATINO	864*	50%*	210	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	888*	50%*	220	83
NOT WHITE	25	—	11	—
NOT MULTIRACIAL	892*	50%*	220	83
GENERAL EDUCATION	741*	51%*	192	89
ENGLISH PROFICIENT	884*	50%*	218	83
NOT ECONOMICALLY DISADVANTAGED	357*	58%*	103	104
MALE	452*	47%*	105	76
FEMALE	441*	53%*	115	89
MIGRANT	2	—	2	—
NOT MIGRANT	889*	50%*	218	83

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.  
<sup>a</sup>The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.  
<sup>b</sup>This group failed to meet the participation criterion and had fewer than 30 tested students enrolled on BEDS day and during the test administration period, so data for the current and previous year were combined to determine a Performance Index.

## ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	302*	75%*	NO	118	158	179	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—

BLACK OR AFRICAN AMERICAN	—	—	2	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	5	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	0	—	—	0	—	—	—
WHITE	NO	NO	293*	74%*	NO	113	158	185	168
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	27	—	—	14	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	1	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	190*	71%*	NO	69	142	171	159

### RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	302*	75%*	118	158
NOT BLACK OR AFRICAN AMERICAN	300*	75%*	117	157
NOT HISPANIC OR LATINO	296*	74%*	114	159
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	301*	75%*	118	158
NOT WHITE	7	—	5	—
NOT MULTIRACIAL	302*	75%*	118	158
GENERAL EDUCATION	126	85%	104	163
ENGLISH PROFICIENT	299*	75%*	117	158
NOT ECONOMICALLY DISADVANTAGED	59	88%	49	180
MALE	147*	70%*	59	146
FEMALE	75	83%	59	169
MIGRANT	0	—	0	—
NOT MIGRANT	300*	75%*	118	158

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.  
 \*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

## SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

### ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	70	100%	YES	66	153	166	142
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	66	100%	YES	63	151	174	147
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	33	—	NO	32	119	151	133



**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	70	100%	66	153
NOT BLACK OR AFRICAN AMERICAN	69	100%	66	153
NOT HISPANIC OR LATINO	68	100%	64	152
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	69	100%	65	152
NOT WHITE	4	—	3	—
NOT MULTIRACIAL	70	100%	66	153
GENERAL EDUCATION	59	100%	55	169
ENGLISH PROFICIENT	70	100%	66	153
NOT ECONOMICALLY DISADVANTAGED	37	—	34	185
MALE	33	—	31	129
FEMALE	37	—	35	174
MIGRANT	0	—	0	—
NOT MIGRANT	70	100%	66	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

**SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY**

**ALL ACCOUNTABILITY GROUPS MADE AYP: NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	70	100%	YES	66	120	153	106
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	2	—	—	2	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	1	—	—	1	—	—	—
WHITE	YES	YES	66	100%	YES	63	117	163	108
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	11	—	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	NO	—	33	—	NO	32	97	137	107

**RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.**

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	70	100%	66	120
NOT BLACK OR AFRICAN AMERICAN	69	100%	66	120
NOT HISPANIC OR LATINO	68	100%	64	119
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	69	100%	65	118
NOT WHITE	4	—	3	—

NOT MULTIRACIAL	70	100%	66	120
GENERAL EDUCATION	59	100%	55	136
ENGLISH PROFICIENT	70	100%	66	120
NOT ECONOMICALLY DISADVANTAGED	37	—	34	141
MALE	33	—	31	106
FEMALE	37	—	35	131
MIGRANT	0	—	0	—
NOT MIGRANT	70	100%	66	120

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

## UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP      ELEMENTARY/ MIDDLE-LEVEL ELA PI    ELEMENTARY/ MIDDLE-LEVEL MATH PI    SECONDARY-LEVEL ELA PI    SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

ALL STUDENTS	84	83	153	120	110
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	—	—	0
WHITE	85	86	151	117	110
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	—	—	—	43
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	65	64	119	97	86

— There were not enough students to determine a Performance Index.

## OVERALL GRADUATION RATE FOR ACCOUNTABILITY

**ALL ACCOUNTABILITY GROUPS MADE AYP: YES**

GROUP

MADE AYP

ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

# FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	59	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	0	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	57	88%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	34	79%	80%	78%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

# FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2011 FIVE-YEAR GRADUATION-RATE  
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET



GROUP	MET GRADUATION-RATE CRITERION	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	80	85%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	0	—	—	—
WHITE	YES	76	84%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	18	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	YES	43	81%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

# GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COH...		FIVE-YEAR GRADUATION-RATE TOTAL COH...	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	59	85%	80	85%
NOT BLACK OR AFRICAN AMERICAN	57	88%	80	85%
NOT HISPANIC OR LATINO	59	85%	76	84%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	59	85%	80	85%
NOT WHITE	2	—	4	—
NOT MULTIRACIAL	59	85%	80	85%
GENERAL EDUCATION	50	90%	62	89%
ENGLISH PROFICIENT	59	85%	80	85%
NOT ECONOMICALLY DISADVANTAGED	25	—	37	89%
MALE	34	85%	44	84%
FEMALE	25	—	36	86%
MIGRANT	0	—	0	—
NOT MIGRANT	59	85%	80	85%

— There were fewer than 30 students in the cohort.

# Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

5%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

27%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

YES